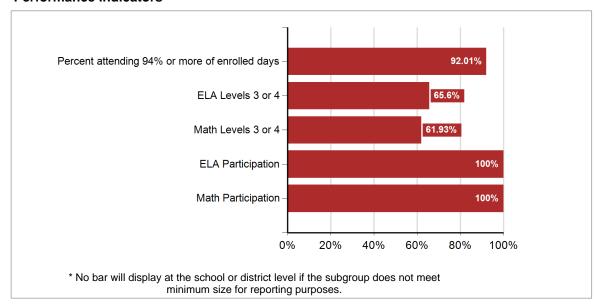
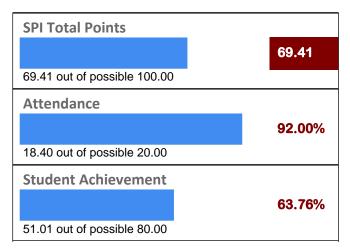
School Classification: Status

Performance Indicators



Title I Designation: Non Title I

School Performance Index





Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes 119

Percent of Classes taught by Highly Qualified Teachers 100.00%

Percent of Classes not taught by Highly Qualified Teachers 0.00%

It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers 33.64

Average Years of Experience

Percent with Advanced Degrees 32.43%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

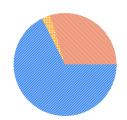
Degrees Earned for Instructional Staff

Bachelors - 67.57%

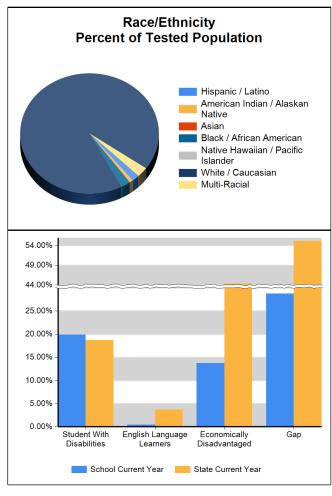
Doctorate - 2.70%

Masters - 29.73%

Specialist - 0.00%

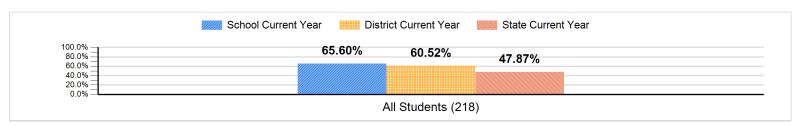


Student Population





Student Achievement: ELA Level 3 and Level 4 Rate



Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix

		School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	218	65.60	60.52	47.87
Hispanic / Latino	*		57.89	31.61
American Indian / Alaskan Native	*			18.42
Asian	*		83.33	47.99
Black / African American	*		41.67	30.70
Native Hawaiian / Pacific Islander	*			47.83
White / Caucasian	203	67.49	60.85	54.52
Multi-Racial	*		50.00	42.89
Student With Disabilities	39	35.90	34.65	20.17
English Language Learners	*		20.00	14.16
Economically Disadvantaged	27	40.74	48.00	32.62
Female	113	68.14	66.81	52.76
Male	105	62.86	54.43	43.20
Migrant	*			19.80
Gap	59	40.68	42.86	32.77
Non-Gap	159	74.84	68.65	65.47

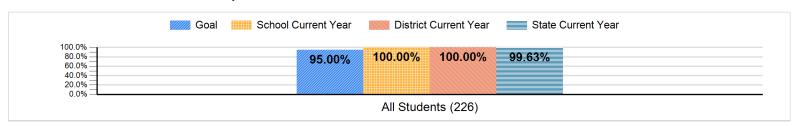
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: ELA Participation Rate



Student Achievement: ELA Participation Rate - Data Matrix

		Goal	School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	226	95.00	100.00	100.00	99.63
Hispanic / Latino	*			100.00	98.84
American Indian / Alaskan Native	*				99.59
Asian	*			100.00	98.15
Black / African American	*			100.00	99.34
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	209	95.00	100.00	100.00	99.73
Multi-Racial	*			100.00	99.72
Student With Disabilities	45	95.00	100.00	100.00	99.79
English Language Learners	*			100.00	97.89
Economically Disadvantaged	31	95.00	100.00	100.00	99.58
Female	117	95.00	100.00	100.00	99.62
Male	109	95.00	100.00	100.00	99.63
Migrant	*				94.40
Gap	65	95.00	100.00	100.00	99.59
Non-Gap	161	95.00	100.00	100.00	99.67

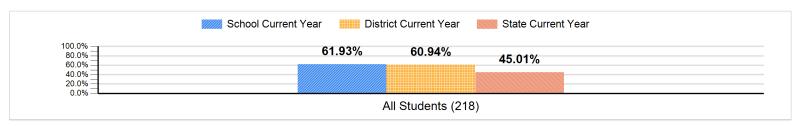
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: Math Level 3 and Level 4 Rate



Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix

		School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	218	61.93	60.94	45.01
Hispanic / Latino	*		52.63	27.53
American Indian / Alaskan Native	*			15.60
Asian	*		83.33	41.87
Black / African American	*		41.67	23.77
Native Hawaiian / Pacific Islander	*			43.48
White / Caucasian	203	65.02	61.64	51.97
Multi-Racial	*		40.00	39.94
Student With Disabilities	39	35.90	43.56	21.38
English Language Learners	*		10.00	12.24
Economically Disadvantaged	27	29.63	40.00	29.37
Female	113	57.52	60.85	43.34
Male	105	66.67	61.03	46.60
Migrant	*			7.02
Gap	59	35.59	45.51	30.25
Non-Gap	159	71.70	68.04	62.25

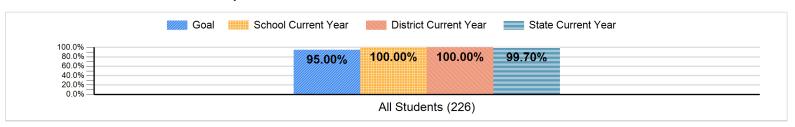
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: Math Participation Rate



Student Achievement: Math Participation Rate - Data Matrix

		Goal	School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	226	95.00	100.00	100.00	99.70
Hispanic / Latino	*			100.00	99.36
American Indian / Alaskan Native	*				99.62
Asian	*			100.00	100.00
Black / African American	*			100.00	99.67
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	209	95.00	100.00	100.00	99.73
Multi-Racial	*			100.00	99.62
Student With Disabilities	45	95.00	100.00	100.00	99.81
English Language Learners	*			100.00	99.56
Economically Disadvantaged	31	95.00	100.00	100.00	99.73
Female	117	95.00	100.00	100.00	99.66
Male	109	95.00	100.00	100.00	99.74
Migrant	*				100.00
Gap	65	95.00	100.00	100.00	99.71
Non-Gap	161	95.00	100.00	100.00	99.69

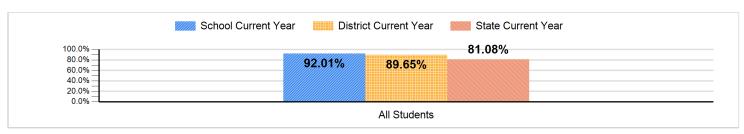
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Attendance



Attendance: Data Matrix

	School Current Year	District Current Year	State Current Year
Subgroup	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	92.01	89.65	81.08
Hispanic / Latino	*	*	71.18
American Indian / Alaskan Native	*	*	55.32
Asian	*	*	87.59
Black / African American	*	*	82.26
Native Hawaiian / Pacific Islander	*	*	63.95
White / Caucasian	92.91	90.41	87.15
Multi-Racial	85.71	84.75	73.28
Student With Disabilities	91.01	86.86	75.78
English Language Learners	*	*	83.13
Economically Disadvantaged	83.78	80.37	71.14
Female	92.83	89.30	80.96
Male	91.16	89.99	81.19
Migrant	*	*	88.49
Gap	88.28	85.29	73.65
Non-Gap	93.86	91.81	91.01

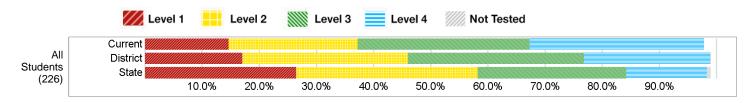
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of a change in calculations, no prior year attendance data is available.

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All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year		State Current Year					
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	
All Students	226	14.60	22.57	30.09	30.53	0.00	17.06	28.94	30.77	22.08	0.16	26.45	31.73	25.99	14.14	0.63	
Hispanic / Latino	*						22.22	33.33	30.56	11.11	0.00	40.46	33.95	17.76	5.85	1.03	
American Indian / Alaskan Native	*						70.00	0.00	0.00	30.00	0.00	55.92	28.71	10.19	2.23	1.08	
Asian	*						4.35	17.39	30.43	47.83	0.00	37.06	23.65	19.43	18.40	0.43	
Black / African American	*						32.26	32.26	19.35	3.23	0.00	47.83	28.75	15.49	4.44	0.79	
Native Hawaiian / Pacific Islander	*											34.55	23.64	29.09	12.73	1.79	
White / Caucasian	209	12.92	21.53	32.06	32.06	0.00	16.15	29.24	31.50	22.21	0.17	19.88	32.33	29.55	16.85	0.53	
Multi-Racial	*						32.61	23.91	17.39	23.91	0.00	29.48	32.94	24.07	11.36	0.70	
Student With Disabilities	45	33.33	24.44	22.22	8.89	0.00	41.82	20.13	19.81	11.32	0.63	54.24	22.24	9.64	3.95	0.87	
English Language Learners	*						63.16	21.05	5.26	5.26	0.00	69.55	18.77	6.95	1.79	0.86	
Economically Disadvantaged	31	32.26	32.26	9.68	16.13	0.00	33.79	32.42	19.45	11.95	0.34	40.34	32.77	18.04	6.33	0.70	
Female	117	16.24	24.79	25.64	30.77	0.00	16.77	29.44	31.28	21.43	0.11	25.74	33.03	26.54	13.39	0.62	
Male	109	12.84	20.18	34.86	30.28	0.00	17.33	28.47	30.29	22.70	0.20	27.12	30.49	25.47	14.86	0.65	
Migrant	*											68.29	22.65	4.88	1.05	0.00	
Gap	65	30.77	29.23	18.46	13.85	0.00	34.46	26.82	22.38	12.43	0.35	40.27	32.04	17.83	6.63	0.77	
Non-Gap	161	8.07	19.88	34.78	37.27	0.00	9.79	29.82	34.27	26.11	0.07	12.28	31.41	34.36	21.85	0.49	

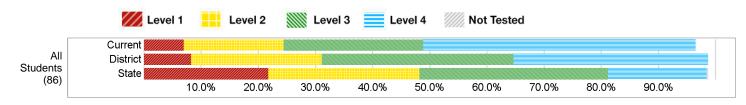
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			Stat	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	86	6.98	17.44	24.42	47.67	0.00	8.24	22.87	33.51	34.04	0.00	21.74	26.42	33.03	17.20	0.30
Hispanic / Latino	*											38.81	29.06	24.28	6.12	0.19
American Indian / Alaskan Native	*											47.84	30.06	15.84	3.32	0.31
Asian	*											32.93	25.15	20.96	17.96	0.00
Black / African American	*						10.00	30.00	20.00	10.00	0.00	39.57	29.14	23.31	4.29	0.61
Native Hawaiian / Pacific Islander	*															
White / Caucasian	80	6.25	17.50	25.00	50.00	0.00	8.26	23.08	33.62	34.47	0.00	14.87	25.53	37.39	20.92	0.28
Multi-Racial	*											28.57	26.85	28.57	14.78	0.49
Student With Disabilities	24	20.83	29.17	25.00	12.50	0.00	20.00	23.00	30.00	22.00	0.00	42.52	22.54	18.85	8.17	0.25
English Language Learners	*											51.70	29.06	14.15	3.77	0.19
Economically Disadvantaged	14	21.43	14.29	14.29	28.57	0.00	15.69	25.49	25.49	25.49	0.00	33.85	30.00	25.22	8.37	0.32
Female	40	5.00	17.50	22.50	50.00	0.00	9.09	26.14	35.80	27.27	0.00	21.80	27.75	33.13	16.15	0.29
Male	46	8.70	17.39	26.09	45.65	0.00	7.50	20.00	31.50	40.00	0.00	21.67	25.16	32.94	18.19	0.30
Migrant	*											58.14	27.91	4.65	2.33	0.00
Gap	30	16.67	26.67	23.33	23.33	0.00	15.56	25.19	31.11	24.44	0.00	32.67	29.38	25.78	9.32	0.32
Non-Gap	56	1.79	12.50	25.00	60.71	0.00	4.15	21.58	34.85	39.42	0.00	7.50	22.57	42.48	27.45	0.26

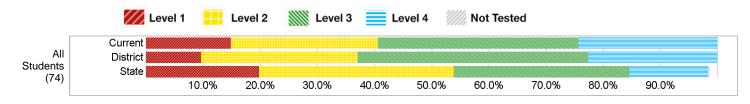
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year		State Current Year					
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	
All Students	74	14.86	25.68	35.14	24.32	0.00	9.67	27.33	40.33	22.67	0.00	19.80	34.04	30.74	13.74	0.32	
Hispanic / Latino	*											31.95	38.86	20.73	6.91	1.03	
American Indian / Alaskan Native	*											48.23	33.51	12.32	2.55	0.45	
Asian	*											28.28	24.14	26.90	19.31	0.00	
Black / African American	*											44.44	35.02	16.16	2.36	0.00	
Native Hawaiian / Pacific Islander	*											36.36	18.18	36.36	9.09	0.00	
White / Caucasian	66	12.12	22.73	39.39	25.76	0.00	8.36	27.27	41.82	22.55	0.00	12.86	33.76	35.29	16.69	0.26	
Multi-Racial	*						20.00	40.00	10.00	30.00	0.00	18.71	38.01	31.29	10.23	0.29	
Student With Disabilities	12	50.00	25.00	25.00	0.00	0.00	28.33	25.00	36.67	10.00	0.00	43.40	29.95	13.55	4.92	0.10	
English Language Learners	*											64.12	24.29	6.21	1.69	0.56	
Economically Disadvantaged	12	33.33	50.00	8.33	8.33	0.00	30.77	38.46	20.51	10.26	0.00	31.99	36.97	22.21	6.33	0.30	
Female	40	15.00	27.50	32.50	25.00	0.00	7.53	23.97	43.15	25.34	0.00	19.61	35.53	30.72	12.71	0.35	
Male	34	14.71	23.53	38.24	23.53	0.00	11.69	30.52	37.66	20.13	0.00	19.97	32.63	30.75	14.72	0.28	
Migrant	*											38.30	48.94	8.51	0.00	0.00	
Gap	22	36.36	40.91	18.18	4.55	0.00	24.44	28.89	35.56	11.11	0.00	31.19	36.62	22.15	7.07	0.31	
Non-Gap	52	5.77	19.23	42.31	32.69	0.00	3.33	26.67	42.38	27.62	0.00	5.69	30.85	41.37	22.01	0.32	

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

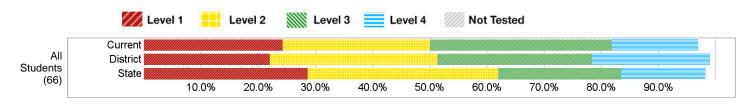
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All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	66	24.24	25.76	31.82	15.15	0.00	22.00	29.33	27.00	20.67	0.00	28.65	33.30	21.52	14.66	0.29
Hispanic / Latino	*											44.22	32.88	14.97	4.54	0.68
American Indian / Alaskan Native	*											60.58	26.51	8.26	2.05	0.39
Asian	*											32.18	29.31	17.82	20.69	0.00
Black / African American	*											50.00	25.71	11.79	6.79	0.36
Native Hawaiian / Pacific Islander	*															
White / Caucasian	63	22.22	25.40	33.33	15.87	0.00	21.51	29.03	28.67	19.71	0.00	21.16	34.88	24.71	17.78	0.26
Multi-Racial	*											33.12	32.80	19.94	10.29	0.32
Student With Disabilities	*						58.82	19.61	7.84	7.84	0.00	55.34	23.35	7.18	4.30	0.23
English Language Learners	*											80.89	11.38	2.03	0.41	0.81
Economically Disadvantaged	*						31.71	39.02	21.95	7.32	0.00	42.67	32.94	14.77	6.76	0.19
Female	37	29.73	29.73	21.62	16.22	0.00	23.72	26.92	26.28	21.79	0.00	29.47	35.46	20.75	13.01	0.37
Male	29	17.24	20.69	44.83	13.79	0.00	20.14	31.94	27.78	19.44	0.00	27.88	31.24	22.24	16.23	0.22
Migrant	*											80.00	14.29	2.86	2.86	0.00
Gap	13	53.85	15.38	7.69	7.69	0.00	43.68	28.74	16.09	8.05	0.00	42.53	32.50	14.61	6.93	0.24
Non-Gap	53	16.98	28.30	37.74	16.98	0.00	13.15	29.58	31.46	25.82	0.00	12.62	34.22	29.50	23.60	0.35

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	226	15.04	19.03	28.76	34.96	0.00	15.18	22.76	37.78	23.13	0.16	23.21	26.73	32.19	16.00	0.70
Hispanic / Latino	*						16.67	27.78	27.78	25.00	0.00	34.06	29.62	24.81	8.14	1.54
American Indian / Alaskan Native	*						40.00	20.00	10.00	30.00	0.00	50.01	27.62	16.29	3.26	1.07
Asian	*						0.00	13.04	47.83	39.13	0.00	31.18	22.45	25.15	17.64	1.97
Black / African American	*						32.26	22.58	19.35	12.90	0.00	34.38	29.81	23.17	5.90	1.31
Native Hawaiian / Pacific Islander	*											29.09	23.64	30.91	16.36	1.79
White / Caucasian	209	13.40	19.14	29.67	36.36	0.00	14.56	23.00	38.41	23.12	0.17	17.62	26.41	35.67	18.89	0.54
Multi-Racial	*						28.26	15.22	34.78	19.57	0.00	28.11	26.65	30.22	12.97	0.64
Student With Disabilities	45	40.00	17.78	22.22	8.89	0.00	43.40	23.58	17.30	8.81	0.63	53.24	22.25	10.86	3.71	0.89
English Language Learners	*						57.89	21.05	10.53	5.26	0.00	59.73	21.88	7.20	1.92	2.92
Economically Disadvantaged	31	35.48	19.35	16.13	19.35	0.00	26.96	27.65	29.01	13.99	0.34	36.33	28.89	24.04	7.81	0.84
Female	117	9.40	21.37	25.64	41.03	0.00	10.39	20.02	39.18	29.33	0.11	18.54	25.35	35.29	19.34	0.68
Male	109	21.10	16.51	32.11	28.44	0.00	19.66	25.33	36.47	17.33	0.20	27.66	28.04	29.24	12.81	0.72
Migrant	*				·					·		62.82	15.52	9.75	1.44	3.48
Gap	65	33.85	21.54	21.54	15.38	0.00	31.26	26.64	24.87	13.32	0.35	36.44	28.67	23.44	7.86	0.91
Non-Gap	161	7.45	18.01	31.68	42.86	0.00	8.46	21.14	43.18	27.23	0.07	9.66	24.74	41.15	24.33	0.49

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

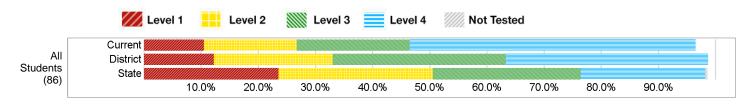
Because of special circumstances, no prior year data is available for ELA or Math.

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All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			Stat	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	86	10.47	16.28	19.77	50.00	0.00	12.23	20.74	30.32	35.37	0.00	23.53	27.02	25.87	21.79	0.39
Hispanic / Latino	*											37.26	30.69	17.57	11.97	1.15
American Indian / Alaskan Native	*											49.54	30.26	12.15	5.19	0.46
Asian	*											22.22	25.31	24.69	21.60	2.99
Black / African American	*						20.00	20.00	10.00	20.00	0.00	36.20	29.45	20.25	8.59	0.61
Native Hawaiian / Pacific Islander	*															
White / Caucasian	80	10.00	16.25	21.25	51.25	0.00	11.97	20.80	31.91	34.76	0.00	17.45	26.01	29.27	25.93	0.27
Multi-Racial	*											29.48	30.22	19.90	18.92	0.25
Student With Disabilities	24	25.00	25.00	20.83	16.67	0.00	30.00	22.00	25.00	18.00	0.00	45.37	24.80	13.53	8.37	0.25
English Language Learners	*											44.91	30.13	14.20	6.53	1.88
Economically Disadvantaged	14	28.57	21.43	7.14	21.43	0.00	21.57	19.61	21.57	29.41	0.00	35.37	29.58	20.34	11.87	0.55
Female	40	5.00	15.00	17.50	57.50	0.00	10.80	18.75	29.55	39.20	0.00	20.11	26.69	26.89	25.03	0.37
Male	46	15.22	17.39	21.74	43.48	0.00	13.50	22.50	31.00	32.00	0.00	26.75	27.33	24.91	18.73	0.41
Migrant	*											45.95	18.92	13.51	2.70	13.95
Gap	30	20.00	26.67	20.00	23.33	0.00	24.44	22.96	24.44	24.44	0.00	34.25	29.73	20.26	12.62	0.51
Non-Gap	56	5.36	10.71	19.64	64.29	0.00	5.39	19.50	33.61	41.49	0.00	9.59	23.49	33.16	33.69	0.24

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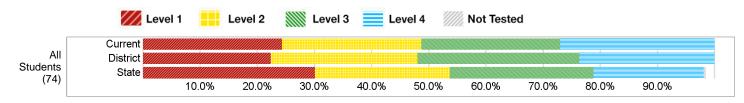
Because of special circumstances, no prior year data is available for ELA or Math.

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All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year		State Current Year					
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	
All Students	74	24.32	24.32	24.32	27.03	0.00	22.33	25.67	28.33	23.67	0.00	30.06	23.58	25.18	19.26	0.37	
Hispanic / Latino	*											42.88	24.65	18.92	10.76	1.54	
American Indian / Alaskan Native	*											61.26	19.67	12.24	3.75	0.37	
Asian	*											34.72	18.06	18.75	25.00	0.69	
Black / African American	*											40.88	28.04	16.55	6.76	0.34	
Native Hawaiian / Pacific Islander	*											36.36	27.27	18.18	18.18	0.00	
White / Caucasian	66	21.21	25.76	24.24	28.79	0.00	21.45	26.55	28.00	24.00	0.00	23.18	24.17	28.05	23.17	0.29	
Multi-Racial	*						30.00	20.00	40.00	10.00	0.00	29.82	21.93	31.87	14.62	0.29	
Student With Disabilities	12	66.67	16.67	16.67	0.00	0.00	40.00	31.67	18.33	10.00	0.00	56.02	18.74	11.22	5.59	0.15	
English Language Learners	*											64.76	16.33	6.30	1.15	1.97	
Economically Disadvantaged	12	50.00	8.33	16.67	25.00	0.00	48.72	15.38	17.95	17.95	0.00	43.89	23.94	19.60	9.51	0.41	
Female	40	15.00	27.50	22.50	35.00	0.00	14.38	22.60	29.45	33.56	0.00	25.43	23.65	26.43	22.89	0.35	
Male	34	35.29	20.59	26.47	17.65	0.00	29.87	28.57	27.27	14.29	0.00	34.47	23.51	23.98	15.81	0.39	
Migrant	*											48.94	12.77	23.40	0.00	0.00	
Gap	22	50.00	18.18	18.18	13.64	0.00	37.78	24.44	22.22	15.56	0.00	43.35	23.83	19.35	10.00	0.40	
Non-Gap	52	13.46	26.92	26.92	32.69	0.00	15.71	26.19	30.95	27.14	0.00	13.61	23.26	32.38	30.72	0.34	

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

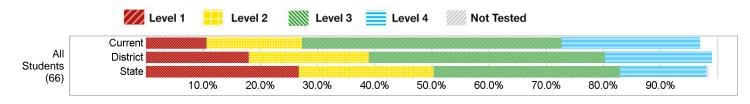
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All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year		State Current Year						
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T		
All Students	66	10.61	16.67	45.45	24.24	0.00	18.00	21.00	41.33	18.67	0.00	26.74	23.53	32.69	15.08	0.35		
Hispanic / Latino	*											38.10	26.30	26.08	5.67	0.68		
American Indian / Alaskan Native	*											55.94	22.11	15.89	3.62	0.39		
Asian	*											24.56	24.56	30.99	18.13	1.72		
Black / African American	*											36.33	24.46	25.54	5.40	1.07		
Native Hawaiian / Pacific Islander	*																	
White / Caucasian	63	9.52	15.87	46.03	25.40	0.00	17.56	21.15	42.29	17.92	0.00	20.56	23.48	36.36	18.12	0.27		
Multi-Racial	*											31.51	24.76	30.23	9.97	0.32		
Student With Disabilities	*						52.94	21.57	17.65	1.96	0.00	56.92	17.81	12.15	3.28	0.23		
English Language Learners	*											68.05	17.43	4.15	0.00	2.82		
Economically Disadvantaged	*						24.39	26.83	39.02	9.76	0.00	40.00	24.32	24.98	7.69	0.28		
Female	37	8.11	21.62	37.84	29.73	0.00	16.03	17.31	40.38	25.00	0.00	22.75	22.11	35.40	18.27	0.41		
Male	29	13.79	10.34	55.17	17.24	0.00	20.14	25.00	42.36	11.81	0.00	30.52	24.88	30.13	12.06	0.29		
Migrant	*											67.65	17.65	5.88	5.88	2.86		
Gap	13	38.46	15.38	30.77	0.00	0.00	36.78	25.29	26.44	8.05	0.00	40.21	24.42	24.40	7.39	0.32		
Non-Gap	53	3.77	16.98	49.06	30.19	0.00	10.33	19.25	47.42	23.00	0.00	11.19	22.50	42.26	23.96	0.39		

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

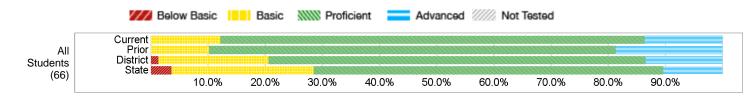
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All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

			Scho	ol Current	Year			Sch	ool Prior \	/ear			Distri	ct Current	Year		State Current Year					
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	
All Students	66	0.00	12.12	74.24	13.64	0.00	0.00	10.17	71.19	18.64	0.00	1.27	19.26	66.01	13.46	0.42	3.58	24.89	61.14	10.40	1.36	
Hispanic / Latino	*											0.00	15.38	69.23	15.38	0.00	6.14	34.42	54.38	5.06	1.60	
American Indian / Alaskan Native	*																11.46	48.25	38.39	1.90	3.42	
Asian	*											0.00	7.14	78.57	14.29	0.00	11.87	31.71	46.89	9.53	1.15	
Black / African American	*											10.00	40.00	40.00	10.00	0.00	10.19	38.06	45.42	6.32	1.65	
Native Hawaiian / Pacific Islander	*																8.70	26.09	56.52	8.70	4.17	
White / Caucasian	63	0.00	11.11	74.60	14.29	0.00	0.00	10.53	70.18	19.30	0.00	1.08	18.55	66.92	13.45	0.46	1.89	20.46	65.57	12.09	1.04	
Multi-Racial	*											0.00	41.18	47.06	11.76	0.00	4.02	25.85	61.61	8.51	1.67	
Student With Disabilities	*											6.19	49.48	41.24	3.09	2.02	11.92	45.16	36.62	6.30	1.99	
English Language Learners	*																25.98	56.03	15.96	2.03	2.59	
Economically Disadvantaged	*						0.00	25.00	66.67	8.33	0.00	3.51	33.33	55.26	7.89	0.87	6.93	35.84	51.87	5.35	2.01	
Female	37	0.00	13.51	70.27	16.22	0.00	0.00	12.50	75.00	12.50	0.00	1.14	19.66	69.52	9.69	0.28	3.46	26.31	62.61	7.63	1.31	
Male	29	0.00	10.34	79.31	10.34	0.00	0.00	7.41	66.67	25.93	0.00	1.41	18.87	62.54	17.18	0.56	3.70	23.52	59.73	13.05	1.42	
Migrant	*																38.61	45.54	14.85	0.99	1.94	
Gap	13	0.00	30.77	53.85	15.38	0.00	0.00	25.00	62.50	12.50	0.00	4.06	37.06	50.76	8.12	1.01	6.98	36.10	51.37	5.55	2.00	
Non-Gap	53	0.00	7.55	79.25	13.21	0.00	0.00	4.65	74.42	20.93	0.00	0.20	12.38	71.91	15.52	0.20	0.60	15.04	69.72	14.65	0.80	

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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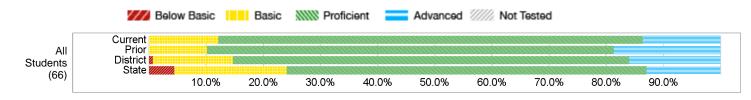
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Report Generated: 9/16/2015 16 of 17

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All Assessed: Science Grade 05



All Assessed: Science Grade 05 - Data Matrix

			Scho	ol Current	Year			Sch	ool Prior \	/ear			Distri	ct Current	Year		State Current Year					
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	
All Students	66	0.00	12.12	74.24	13.64	0.00	0.00	10.17	71.19	18.64	0.00	0.67	14.00	69.33	16.00	0.00	4.41	19.66	62.99	12.94	0.85	
Hispanic / Latino	*																6.83	31.89	55.81	5.47	1.13	
American Indian / Alaskan Native	*																15.24	41.17	40.92	2.67	3.29	
Asian	*																5.75	28.16	53.45	12.64	0.00	
Black / African American	*																11.74	32.03	47.33	8.90	0.00	
Native Hawaiian / Pacific Islander	*																					
White / Caucasian	63	0.00	11.11	74.60	14.29	0.00	0.00	10.53	70.18	19.30	0.00	0.72	13.98	69.53	15.77	0.00	2.12	14.61	67.89	15.38	0.48	
Multi-Racial	*																5.47	21.22	63.02	10.29	0.32	
Student With Disabilities	*											3.92	39.22	52.94	3.92	0.00	11.76	33.73	45.61	8.90	1.18	
English Language Learners	*																23.46	51.44	22.63	2.47	2.02	
Economically Disadvantaged	*						0.00	25.00	66.67	8.33	0.00	2.44	14.63	65.85	17.07	0.00	8.28	30.00	54.79	6.93	1.24	
Female	37	0.00	13.51	70.27	16.22	0.00	0.00	12.50	75.00	12.50	0.00	1.28	16.03	67.95	14.74	0.00	4.78	21.95	63.97	9.31	0.91	
Male	29	0.00	10.34	79.31	10.34	0.00	0.00	7.41	66.67	25.93	0.00	0.00	11.81	70.83	17.36	0.00	4.07	17.49	62.06	16.38	0.78	
Migrant	*																28.57	40.00	31.43	0.00	0.00	
Gap	13	0.00	30.77	53.85	15.38	0.00	0.00	25.00	62.50	12.50	0.00	2.30	27.59	57.47	12.64	0.00	7.89	28.85	55.71	7.55	1.18	
Non-Gap	53	0.00	7.55	79.25	13.21	0.00	0.00	4.65	74.42	20.93	0.00	0.00	8.45	74.18	17.37	0.00	0.44	9.12	71.32	19.12	0.46	

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Report Generated: 9/16/2015 17 of 17

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